



シラバス参照

&lt;&lt;Last Updated:2023/01/09&gt;&gt;

## Course Schedule Information

<b>Course Code</b>	Z26090
<b>Semester</b>	Fall and Winter Term
<b>Day and Period</b>	Fri1
<b>Course Name (Japanese)</b>	Special Topic in Human Sciences IA (Cross Culture Studies: Mapping Variations of Cultures)
<b>Room</b>	School of Human Sciences/Main School HouseLecture Room12
<b>Course Name</b>	Special Topic in Human Sciences IA (Cross Culture Studies: Mapping Variations of Cultures)
<b>Capacity</b>	0
<b>Course Numbering Code</b>	01HUSC3D001
<b>Credits</b>	2.0
<b>Student Year</b>	2,3,4
<b>Instructor</b>	ETZRODT CHRISTIAN
<b>Course of Media Class</b>	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

## Basic Syllabus Information

<b>Subtitle</b>	
<b>Eligibility</b>	

## Detailed Syllabus Information

<b>Course Subtitle</b>	Special Topic in Human Sciences IA (Cross Culture Studies: Mapping Variations of Cultures)
<b>Language of the Course</b>	English
<b>Type of Class</b>	Lecture Subject
<b>Course Objective</b>	Are we all becoming Americans as a result of globalization? Or are we keeping our local identities and values? Are Japanese giving up their preference for harmony, just because they are drinking Coca-Cola and eat at McDonald's? The topic of this course is an introduction and critical analysis of different approaches to investigate cultural differences between social groups. We mainly focus on evaluating the relevance of several cultural dimensions and on how those relevant dimensions could be investigated empirically. We discuss dominant management (e.g. Hofstede), psychological (e.g. Triandis), and sociological/ anthropological approaches (e.g. Trommsdorff). This is an interactive lecture-type course. Students are required to complete homework assignments prior to class and to contribute frequently to class discussions.
<b>Learning Goals</b>	At the end of this course, students should be able to: (i) understand the major comparative approaches to study culture, (ii) identify important cultural aspects which vary between cultures, and (iii) formulate a reliable and valid empirical research project.
<b>Requirement / Prerequisite</b>	
<b>Class Plan</b>	<p>Week 1: Introduction</p> <p>Week 2: George P. Murdock (Anthropology) Reading: Murdock 1981, Chapters 8, 9, and 10.</p> <p>Week 3: Ronald Inglehart (Political Science) Reading: Inglehart 2007.</p> <p>Week 4: Shalom H. Schwartz (Social Psychology) Reading: Schwartz 2007.</p> <p>Week 5: Harry C. Triandis (Psychology) Reading: Triandis 1995, Chapters 3 (pp. 43-68) and 4.</p> <p>Week 6: Geert Hofstede (Social Psychology -&gt; Business) Reading: Hofstede 2001, Chapters 3 and 4.</p> <p>Week 7: Geert Hofstede (Social Psychology -&gt; Business) Reading: Hofstede 2001, Chapters 5 and 6.</p> <p>Week 8: GLOBE Study (Social Psychology -&gt; Business) Reading: House et al. 2004, Chapters 12, 13, and 14.</p> <p>Week 9: GLOBE Study (Social Psychology -&gt; Business) Reading: House et al. 2004, Chapters 15, 16, 17, and 19.</p> <p>Week 10: Harry C. Triandis' Theoretical Synthesis Reading: Triandis 2004.</p> <p>Week 11: Fons Trompenaars (Sociology -&gt; Business) Reading: Trompenaars/Hampden-Turner 1998, Chapters 4, 5, 6, and 7.</p> <p>Week 12: Shmuel N. Eisenstadt (Sociology) Reading: Eisenstadt 2005.</p> <p>Week 13: Christian Etzrodt (Sociology) Reading: Etzrodt 2005, Chapter 3.1. and 3.2.</p> <p>Week 14: Christian Etzrodt (Sociology) Reading: Etzrodt 2005, Chapter 3.3. and 3.4.</p> <p>Week 15: Christian Etzrodt (Sociology) Reading: Etzrodt 2021.</p>
<b>Independent Study Outside of Class</b>	You are expected to prepare for each class by at least reading the hand-outs (several reading assignments are too long). However, if you present a chapter, you should read the whole chapter, which you represent, and not only the hand-out.
<b>Textbooks</b>	
<b>Reference</b>	You will be provided with all reading materials throughout the course.
<b>Grading Policy</b>	Attendance and participation (20%) Presentation (20%) Team-project presentation (20%)

	Final paper (40%)
Other Remarks	
Special Note	
Office Hour	Office hour: Friday 10:30-12:00.
Messages to Prospective Students	The aim is to hold the classes face-to-face. We will probably only have zoom classes in the first two weeks. The students, who are enrolled, will receive an email before the first class with a link to the url. I will try to accommodate those students, who cannot come back to Japan for face-to-face classes, but my priority are the students in the classroom.

## Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

### Cautions for Students

※出欠席及び受講に関するルール：令和5年度以降のシラバス項目 / *Attendance and Student Conduct Policy: field available from FY2023
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